

2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement



SCHOOL

St Barnabas Church of England School

**HEAD
TEACHER**

Mrs Fiona Hull

PE COORDINATOR

Mrs Sarah Sadler

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Striving for the best provision we can offer, so that our children can develop both their mental and fundamental movement skills, to learn to be competitive, whilst showing our school values of respect, kindness, love, forgiveness and honesty and obedience.

FUNDING OBJECTIVES

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that **St Barnabas Church of England School** will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Choose and develop the best resources and cpd for teachers to deliver high quality PE

KEY OUTCOME INDICATORS: UPDATED 2022/2023 (TBC)

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered, adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- Increasing pupils' participation in the [School Games](#)
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change this year (2022/2023) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity	<p>Use of R and D sports coaches at lunchtime to engage children in active play and to target children for more activity.</p> <p>Provide holiday club provision for certain groups, vulnerable, PPG to enable continuation of regular physical activity during holidays alongside HAF.</p> <p>Provision of after school clubs for all PPG children for a term or more during the year</p>	<p>Decisions on how best to increase fitness levels in those who are more sedentary – keeping record of and highlighting those to lunchtime staff for active lunchtime.</p> <p>Meetings – more regular with Freeman’s PE Lead to develop Sports Ambassador Programme</p> <p>Bike pods – to encourage even more biking and scootering to school.</p>
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Engagement in variety of sports taster sessions – cricket, tennis, skateboarding.</p>	<p>Addition of multiskills competitions designed and implemented by sports ambassadors from Freeman’s school to KS1 children, for more intra school competition.</p>
3. Increase confidence and skills of staff in teaching PE and Sport	<p>REAL dance, introduction of new assessment.</p>	<p>CPD – based on staff audit REAL PE refresher on an INSET delivered by Create PE</p> <p>REAL Dance – observations/ feedback</p> <p>New teacher – in house CPD training for use of REAL PE</p> <p>Evaluate use of new elements of Jasmine platform</p>
4. Broader experience of a range of sports and activities offered to all pupils	<p>Project Touchline – rugby and school values link</p> <p>Archery for Y2s linked with their History topic</p> <p>Bikeability balance bike training for Reception</p>	<p>Bikeability for Y1</p> <p>IKoRO Dance and storytelling.</p> <p>To re-book successful events from the previous year to include bikeability balance bikes for Reception, skateboarding.</p>
5. Increased participation in competitive sport	<p>R and D provided after school sport and competition within after school club and during lunchtimes.</p> <p>Tri – golf</p> <p>Fun Run</p> <p>PDET Sports day</p>	<p>Football to link with World Cup – organise in house</p> <p>local sports clubs to come in and advertise what’s on where.</p> <p>Northamptonshire sport competitions for KS1 – multiskills, gymnastics, tri golf, SEN indoor inclusive kurling, Y2 Fun Run.</p> <p>See above for sports ambassadors from Freemans School to develop mini inter multiskill competitions during the year.</p>

SWIMMING: MEETING NATIONAL CURRICULUM REQUIREMENT FOR SWIMMING & WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2020/2021	2021/22	2022/23
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A	N/A
Use a range of strokes effectively; front crawl, backstroke and breaststroke			
Perform safe self-rescue in different water-based situations			
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	Started using some to enable PPG families to attend swimming lessons		

PE & SCHOOL SPORT DEVELOPMENT PLAN

2022/2023 Funding ✓ Must be allocated and spent by 31 st July 2023		£16,000 + £10 per pupil = £17 170 £16 832– planned so far this year	SUB TOTAL	
			GRAND TOTAL	£
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£9694	Actual expenditure: % of total allocation:	
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£1050	Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£1840	Actual expenditure: % of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£2550	Actual expenditure: % of total allocation:	
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1825	Actual expenditure: % of total allocation:	
Total	Remainder to spend is £211	£16 959	Total	£

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome What do you need to do?	Planned funding	Actual funding	Evidence What can you use to evidence the impact?	Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?	Sustainability / Next Steps How will this be maintained in future years?
To learn more games, social skills involved in playing games and sport as well as how to be physically active during lunchtimes To encourage the least active children to take part in physical activity and	Book R and D in 5xa week lunchtimes R and D sports club during lunchtimes in KS1 and EYFS	£3800	£3800	Child voice and registers of child involvement	Increase in activity and fitness levels Increase in enjoyment of physical activity Increase activity and fitness levels in least active. Activity levels at lunchtimes increased- evident	More games that children know that they can play independently in and outside of school

gain enjoyment from it.					from observing lunchtimes. Dance included to cater for those not wanting to participate in ball skill based games.	
To facilitate active playtimes, involving those children who are less active/less opportunities to be active to develop gross motor coordination and fitness	Assess children's activity levels, provide R & D and lunchtime staff with list of those needing support / encouragement to be active. Purchase lunchtime equipment, based on suggestions from school council	£100		Assessments, Child voice and lunchtime staff voice	Increase in wellbeing physical activity	Children wanting to develop sporting skills outside school, join clubs
To facilitate active sessions that develop key gross and fine motor development as well as problem solving, resilience, communication and self-regulation behaviours	Purchase of key equipment to facilitate active learning	£200		Planning – to contain opportunities for developing physical skills during a variety of outdoor learning opportunities within and outside school -Irchester Pk, Bassett's Park	Greater use of gross motor development, cross curricular learning, safety awareness and team work	
To enable certain groups eg PPG, vulnerable to continue with regular physical activity during school holidays	To organize with R & D and parents attendance of holiday sports clubs	£35 per child per holiday (10 -12 children) Including 2wk summer, 1 wk Xmas Approx total £2500 £836 – after school club as part of the expense		Register of attendance at after school and holiday clubs	Increased physical activity/fitness and wellbeing	

To engage in and enjoy dance and movement	To purchase an outdoor speaker and music for access to playlists suitable for KS1 children dance during lunchtime play and warm ups in PE	£50		Planning for opportunities for dance outside by lunchtime staff	Increased physical activity at lunchtime play- allows access by those not wanting to actively participate in games activities	Planned dance sessions as part of structured/timetabled lunchtime activities
To ensure Safety checks are complete and equipment is safe to use.	Bursar organizes outside company to test and repair any faulty equipment inside and outside	£600	£600	Safe equipment for use in lessons	Equipment all checked and remedial work carried out.	All equipment safe and able to be used.
To encourage biking and scootering to school	JM organise bikeability to get interest in and for bikes to be brought in. JM to research bike pods for easy, safe storage during school day.	Minipod for bikes holds 8 bikes and 8 scooters £1 499 Scooterpod £429 holds 24 scooters Total - £1 928 https://www.cyclepods.co.uk/minipod/		Number of children biking and scooting to school	Physical activity prior to school day starting, less car journeys and fewer cars in neighbouring streets	Continue Bikeability in EYFS and Year 1
To support children's understanding of and encourage a healthy lifestyle.	Fit4Kids sessions to make memorable sessions to teach and encourage understanding of importance of fitness and health and how this can be achieved,	Fit4Kids – 1 session for each year group.	£489	Whole school took part in a session	Coach commented on the knowledge of eating healthily and keeping active shown by the children/pupil voice	Organise annual sessions
To encourage active outdoor learning and exploration	JM to source and purchase waterproof trousers and jackets	ESPO set of 5 4-5 £63-50 5-7 £63-50 Total: £127		Waterproof clothing to allow more opportunities of outdoor learning		

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To take part in and attend inter and intra school competitions	Organise times for Freeman's sports ambassadors to organise and run competitions at St B or Freemans	£50		Child voice from both schools	More competition for children to access, role models and familiarity of school moving up to. Y2/Y3 sports afternoon aided transition	Sports ambassadors/sports leaders to be present at lunchtimes at St Barnabas
For sporting competitions to be tweeted, celebrating achievements and values shown within inter and intra and external competitions	Tweet, facebook achievements, during assembly				Progression of children	.
Use of school shared minibus to provide transport to and from competitions	Upkeep, transport, running cost, insurance	£1000		Minibus used to access sporting competitions	To enable more children to attend especially from PPG- kurling, tri golf, PDET sports day.	Train additional minibus drivers from St B.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Teachers accessing high quality CPD Teachers accessing most up to date information regarding the REAL PE programme of learning we use for PE	PE Lead booked whole school teacher CPD for REAL PE INSET day	£845		Teacher feedback Staff feedback, audits	Improved understanding of new elements of Jasmine programme and higher quality teaching as a result Increased knowledge of teachers into lessons	Cascade of new knowledge to new staff, new elements of CPD on online platform for teachers to access teacher and child voice

						completed assessments, feedback
REAL PE Jasmine online platform for Reception and KS1 teachers	Access and use for teaching children in school	£695		Child progression of skills	Staff confidence improved	
Teachers to observe Tennis sessions taught by professional tennis coach to support their CPD		£300/400		Pupil voice/teacher subject knowledge	Year 2 children accessed half a term of tennis lessons	Continue to expose pupils to a wide range of sports

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To learn basic catching and throwing and batting skills for cricket	Chance to shine		FREE		Wider experience and understanding of sports	Free resource to be used when available
To introduce balance bikes to Reception children as new sporting experience and to help develop balance, coordination.	Booked company to come in and provide sessions over course of the week to groups of Reception children in November		Funded	Child voice	Wellbeing, physical active, balance, inspire to cycle, increased parental awareness of balance bikes	Links given to parents about balance bikes and skill development for bikes with activities sent out to parents from cycling uk
To develop children's bike confidence and skills	Bikeability company to teach children learn to ride skills For those already able to ride – develop their bike skills and safety further	£600 +VAT			Wellbeing, physical active, balance, inspire to cycle, increased parental awareness of balance bikes	Links given to parents about balance bikes and skill development for bikes with activities sent out to parents from cycling uk
To introduce culturally themed dance for children to be inspired and widen knowledge of dance around the world and link to storytelling.	JM to research and organise dates for – provisionally booked IROKO workshop	£750	£750	Increase in knowledge of dance styles, cultures and dance	To use styles of dance in own dances in future	Access different styles of dance

To use the Olympic success of skateboarding to show values and opportunities to learn new skills	JM to organize skateboarding introduction by external company	£300		Child voice- Awareness of safety , skills, equipment, observation of - learn basic skills	Pupil voice	Skateboarding very popular but insufficient skateboards for number of children.
To encourage exploration and learning at Irchester Park	Irchester Park activities	£500				
To encourage an awareness of sporting events internationally	Commonwealth gold medallist in gymnastics	£400		Child voice	Wellbeing, interests	Access athlete to link with major sporting events

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
To learn how to be competitive To learn how to be a good sport and show respect and other values whilst at tournaments. To learn new and apply skills in a competitive arena	Registered school for SSCO sports competitions and throughout year enter teams into the events	£1500		Photos of children taking part, child voice,	A ll Year 2 children participating in competition across the year.	To introduce school competitions within school with Freeman's sport ambassadors- PE lead across both schools will be able to implement this.
To learn how apply values to competition within sports day To learn how to be competitive To learn how to be a good sport and show respect and other values whilst at tournaments. To learn new and apply skills in a competitive arena		£200 – for stickers , new equipment to replace old		Sports day photos	Child voice, parent voice, teacher voice. Inclusive sports day activities enabled access for all children.	Annual sports day

To learn good listening skills To learn how to be a good sportsperson To learn new and apply skills in a competitive arena To show the importance of the values of respect, kindness, honesty within sport	Liaison with Freeman's school Lead to organise sports ambassadors to create and undertake sports competition			Photos of children taking part, child voice,		
To compete in inter school competitions	SSCO organised – pay and liaise Northamptonshire Sport	£125		All KS1 competitions entered	Register of child attendance	SSCo events in diary for next year

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Juliette Minter			Date:	Sept 10th 2022		
Document updated	2022	July 2023					

NOVEMBER 2019 INFORMATION – TO USED IN AN ADVISORY CAPACITY ONLY – 2020/2021 UPDATE TO BE SHARED WHEN AVAILABLE

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>