

**School policy for:** Homework

**Date last reviewed:** November 2019

At Freeman's, every child follows a relevant and carefully monitored curriculum. Within this, we aim to meet the needs of all children and also to provide continuity and progression. We believe that practice at home can be an important part of learning, to support a child's progress and attainment at school. We recognise that the vast majority of our pupils have commitments outside of school to clubs, sports, art, church and other organisations. Therefore, any homework will not place too heavy a burden on the child and the family. The focus of homework for all children is to learn new spelling rules and patterns; to read widely and for pleasure and to develop mathematical fluency through the secure learning of times tables and number facts.

**The Purpose of Homework**

- to consolidate pupil's learning of different facts, rules and patterns.
- to consolidate and reinforce skills and understanding
- to extend and enhance learning
- to encourage our pupils to work independently outside the classroom
- to enhance our partnership with parents, and involve them in their child's learning
- to prepare our older pupils for the demands of secondary school

**Some Guidelines**

- Each child will be given a Home Reading Diary. In this, there should be a record of what the child has read and to whom. This diary should be returned to school every morning. Each class teacher checks the diary regularly and sends it home after school. Homework will not be set for completion the next day. We ask parents to take an active interest in their child's homework.
- Children should be provided with a quiet place to work, away from the distractions of the television. Supervised internet access may on occasion be required. If you have difficulty in making these arrangements, please contact the school.

The homework set for children is work that they can complete independently, but reading regularly with an adult can have a significant impact on a child's progress and reading development. If you would like additional guidance on ways that you can further support your child, please discuss this with your child's class teacher.

**Homework in the different year groups**

<u>Year 3</u>	Daily reading/reading challenges Spellings Times Tables Practice: 2, 3, 5,10, 4,6 x tables
<u>Year 4</u>	Daily reading/reading challenges Spellings Times Tables Practice 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 x tables
<u>Year 5</u>	Daily reading/reading challenges Spellings Times Tables Practice and Mental Fluency
<u>Year 6</u>	Daily reading/reading challenges Spellings Tables A mixture of Maths and Literacy tasks Revision after Christmas; preparation for Secondary School



Please find below a list of recommended websites that families can use at home to further support their child's learning:

<https://www.spellingshed.com/> Spelling: all pupils have a personal login.

<https://ttrockstars.com/> Times Tables : all children have a personal login

<https://nrich.maths.org/> Maths problem solving and reasoning

<https://www.mathsisfun.com/> Maths activities and puzzles

<https://www.bbc.co.uk/bitesize> Maths, English and wider curriculum units of work; revision activities and quizzes.

<https://www.oxfordowl.co.uk/for-home/> Spelling, Reading, Phonics and Grammar activities for children to practice at home; link to lists of the 100 Common Exception Words children should know in each year group.