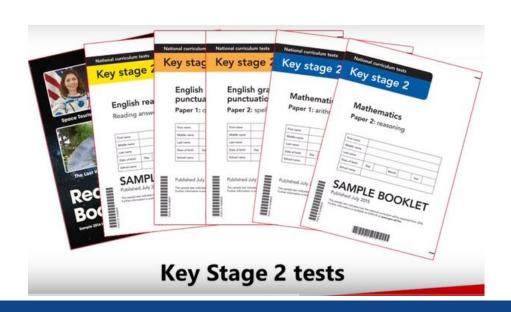


Key Stage 2 SATs

A Presentation for Parents

Key Stage 2 SATs

- The following link is a video that will explain all about the Key Stage 2 assessment tests:
- https://www.bing.com/videos/search?q=2020+sats+video+ks2&view=detail&mid=108E8106B890E8567F3B
 108E8106B890E8567F3B&FORM=VIRE



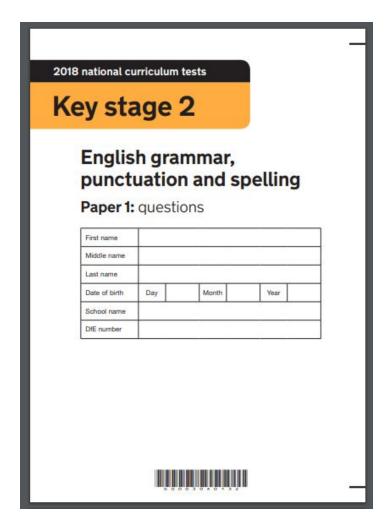
Introduction

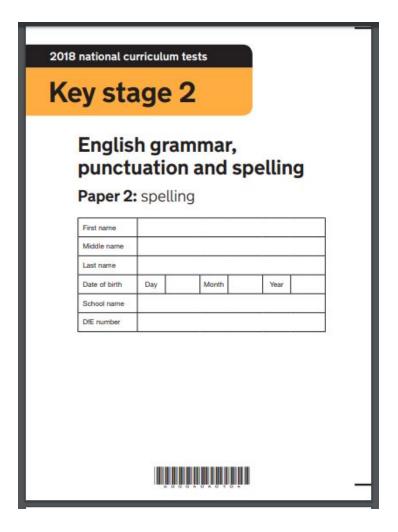
- SATs are the Standardised Assessment Tests that are given to children at the end of key stage 2
- Children are assessed on what they have learnt over the key stage 2 phase in reading, grammar, punctuation, spelling and mathematics
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test
- The SATs take place over four days, starting this year on Tuesday 9th May ending on Friday 12th May.
- All children sit the same test
- The tests take place during normal school hours, under exam conditions
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test

What and when are the SATs?

Tuesday 9th May 2023	Spelling, punctuation and grammar tests Paper 1: grammar and punctuation Paper 2: spelling
Wednesday 10th May 2023	Reading
Thursday 11th May 2023	Mathematics Paper 1: arithmetic Paper 2: reasoning
Friday 12th May 2023	Mathematics Paper 3: reasoning

Assessment Timetable

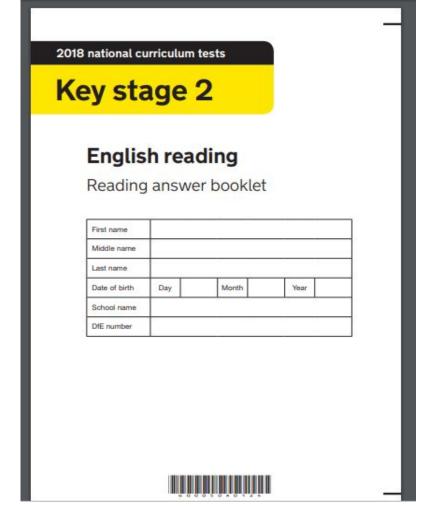


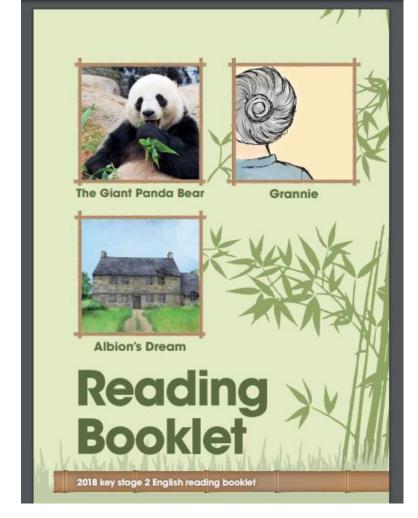


Spelling Punctuation & Grammar

- A spelling test is administered containing 20 words, which lasts approximately 15-20 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Spelling Punctuation & Grammar





Reading

- The reading test consists of a single test paper with three unrelated reading texts.
 Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation. These could be any combination of non-fiction, fiction and/ or poetry.

Reading

Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2019 Reading SATs paper,

- 12% of marks could be gained from answering questions involving giving and explaining the meaning of words in context (vocabulary);
- 42% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 36% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.

Reading

2018 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name			
Middle name			
Last name			
Date of birth	Day	Month	Year
School name			
DfE number			



2018 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name			
Middle name			
Last name			
Date of birth	Day	Month	Year
School name			
DfE number			

2018 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
ast name				
Date of birth	Day	Month	Year	
School name				
OfE number				



Maths

- The mathematics tests have undergone the biggest change in recent years.
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Maths

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Scaled scores ensure an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of **100** or more shows the pupil is meeting the National Standard. A scaled score of **110** or more shows the pupil is exceeding the National Standard.

Results

- Some children qualify for additional time. This is typically due to their reading speed being less than 90 words per minute or they have an EHCP
- Children who qualify for additional time will complete their assessments in a separate room from the main classroom
- This might be in a small group or on a 1:1 basis

Additional Time

- SATs Breakfast Club will run like it did in the mock SATs from Tuesday 9th May
- Revision sessions start at 8:45am
- I would recommend your child attends so they are in school in plenty of time
- If not, please ensure they are in school by 8:40am.

SATs Breakfast Club

- Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can
- Talk to your child's class teacher if you have any concerns
- Encourage your child to talk to their teacher or a trusted adult (including yourself)
 about their anxieties. Don't forget that a small amount of anxiety is normal and not
 harmful
- Give your child a quiet, distraction-free space to complete homework or revision
- Give your child time to go outside and reduce screen time
- Ensure your child is eating and drinking well and getting a good amount of sleep
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after
- Create a revision timetable that works for you and your child. For some families, 10 to 20 minute activities over a few days works best. For others, a longer study session one day a week might be better.

Supporting Your Child

Thank you for your time.

Does anyone have any questions?

Questions

If you have any further questions, please feel free to email me. My email address is:

j.healy@freemans.pdet.org.uk

Kind regards,

Mr Healy

Questions