

# Freeman's Endowed Church of England Junior Academy Newsletter

'Let us not love with words or speech but with actions and in truth.'

1 John 3:18

## Parent Questionnaire

We are always looking for ways to improve at Freeman's Endowed Church of England Junior Academy and it is really important for us to know your thoughts about the school. Your views and opinions provide us with a lot of very valuable information regarding what we do well and areas to improve or consider. Therefore, we are asking parents and carers to fill in this questionnaire, which can be found using the following link: <https://s.surveypal.com/24yirgnt>

Thank you very much.

## Summer Fair



After school on **Wednesday 13th July**, we will be holding our Summer Fair! This event will take place on the school playground starting at 3.30pm. Each class will be organising and running a stall in order to raise money for the 'Friends of Freeman's'. Our school council has chosen activities such as 'sponge the teacher' and a penalty shoot out; we hope you are able to join

us for an hour of fun! There will be a Tombola, a raffle, a cake stall, lots of games and activities, refreshments, short performances and an opportunity to buy your child's framed artwork.

To help to make this event is a success, we will be asking for a number of donations. There will be a mufti day on **Thursday 30th June**. Instead of paying for this event, we are asking for the following donations:

**Year 3-** Chocolate or sweets for the children's Tombola

**Year 4-** Chocolate or sweets for the children's Tombola

**Year 5-** Bottles for the adult bottle Tombola

**Year 6-** Bottles for the adult bottle Tombola



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### **Nearly New Uniform Stall!**

If you have any items of school uniform that you no longer need, please feel free to donate them to our nearly new uniform stall to sell at a reasonable price!

### **Cake Stall**

There will be a cake stall at the Summer Fair and we would welcome any cake or cookie donations! This stall is always hugely popular and we are always astounded by the talented bakers that we have in our school community! Please send any donations of cakes into school on the morning of Wednesday 13th July.



### **Soft Toy Stall**

If you have any soft toys that your children no longer require, please donate them to our Soft Toy Stall so that they can be rehomed! Any toys to be rehomed can be sent into school from Wednesday 6th July.

### **Raffle Prizes**

We are looking for a variety of fabulous raffle prizes. Do you have links with a local business? Please let us know if you are able to donate a raffle prize.

If you are able to volunteer for an hour or so on the day, to either help set up, run a stall or help pack away, please contact either [v.ellwood@freemans.pdet.org.uk](mailto:v.ellwood@freemans.pdet.org.uk) or [l.graves@freemans.pdet.org.uk](mailto:l.graves@freemans.pdet.org.uk). We would love to make this a real community event.

### **Parking and dropping off children on zig-zag markings**

We have noticed that some parents/carers are regularly stopping their cars on the zig-zag lines outside of the school entrance, so that children can get out of the car while the engine is still running.

Please ensure that as parents/carers, you are not doing this as it is unsafe for our school community. The UK Highway Code (Rule 238) states that 'motorists must not wait or park or stop to set down and pick up passengers on the yellow zig-zags which mark school entrances' or stop on white zig-zags that demarcate the area

near to pedestrian crossings.

We know that most of our parents and carers endeavour to park safely and patiently at drop off and pick up times - thank you.

### **Girls Cricket**

A massive well-done to the Year 5 and 6 girls' cricket team who came 5th out of 11 teams in a very competitive tournament. They won 4 out of their 6 games and only narrowly lost the other 2! An amazing effort!



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Our **Values Champions** this week are:

Year 3: Kaliah

Year 4: Elnathan

Year 5: Megan

Year 6: Charlie H

Well done to all of our Values Champions!



**Stars of the Week:**

Year 3: **Dahl Class:** Krrish

**Donaldson Class:** Izabela

Year 4: **Kerr Class:** Mia

**Zephaniah Class:** Arina

Year 5: **Rowling Class:** Lydia

**Horowitz Class:** Mark

Year 6: **Pullman Class:** Charlie L

**Morpurgo Class:** Ronnie

Well done to all of our Stars of the Week for showing outstanding behaviour and excellent effort in their work.

**Presentation Awards**

Year 3: **Dahl Class:** Hattie

**Donaldson Class:** Emily

Year 4: **Kerr Class:** Zahraa

**Zephaniah Class:** Karina

Year 5: **Rowling Class:** Harry

**Horowitz Class:** Macie

Year 6: **Pulman Class:** Kamila

**Morpurgo Class:** Joseph

**Dojo Champions of the Week**



Our Class of the Week with the highest number of Dojo points is Donaldson Class!  
Our House of the Week with the highest number of Dojo points is the Mercedes House!

**Out of School Awards**

Well done to you all for your hard work out of school.

Billy - football awards

Rhoda and Ruth - Blue Peter badges

Scarlett - horse riding certificates.

## Great work - Year 4!

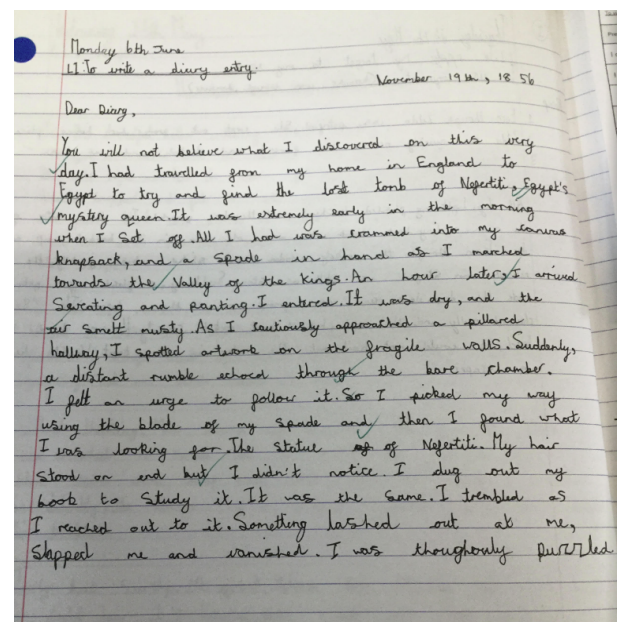
In computing this term, we begin to look at animations. Using 2animate in Purple Mash, the children have started to draw images frame by frame. When played they created a short video, which the children found very funny.



In Art we have been learning about a sculptor called Barbara Hepworth. We studied her sculptures and then created one of our own in the style of Barbara. The children really enjoyed working with clay using tools to sculpt different shapes. We practised our clay skills first by learning how to make coil and thumb pots. Here are Addison's finished sculpture and Bella's practice pots.



In English this week the children have written their cold write. We are focusing on diary entries this half term. We will be looking at the Great Fire of London and imagining we lived through the fire. Writing about our experiences during the terrible blaze. This is Ruth's cold write diary entry.





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## [Year 4 Multiplication Tables Check](#)

Children in Year 4 will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. Further information for parents can be found using the following link:

[Information for parents: 2022 multiplication tables check \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

## [Friends of Freeman's](#)

We are asking parents and carers out there to consider supporting our school by joining our 'Friends' association. The 'Friends of Freeman's' support us with fundraising and by providing enrichment activities for the children. A PTA can start with as little as 2 parents! If you are at all interested please contact us on [f.hull@freemans.pdet.org.uk](mailto:f.hull@freemans.pdet.org.uk) or [j.taylor@freemans.pdet.org.uk](mailto:j.taylor@freemans.pdet.org.uk)

## [Wellbeing](#)

Next week is British Nutrition Foundation's Healthy Eating week.

They are focusing on the following 5 areas



Here is the link to their recipes website for more ideas-

<https://www.nutrition.org.uk/healthy-eating-week/resources/recipes/>

We hope that you get time to read the letter that has been sent out to all families about 'My Family Coach'.

## [Sound Foundations New Parent Counselling Service](#)

Becoming a parent is a life changing event, one which requires you to have sole responsibility for the wellbeing and development of another human being. We are pleased to be able to offer these parent counselling sessions supported by the Northamptonshire Children's Trust. These are being held at Penrith Drive Family Hub, Wellingborough weekly on a Monday. If you have a child aged from 0-5 and believe a listening ear could help, please complete the referral form for 8 weeks free counselling by visiting Contact Us ([soundfoundations.org.uk](https://soundfoundations.org.uk))

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### **Local events**

Queensway Festival At St Marks Church, Queensway, Wellingborough, NN8 8SD on Saturday 11th June, from 2pm-9pm. Adults 50p entry and children are free but must be accompanied by an adult. Raffle, bouncy castle, stalls, games, and refreshments.

#### Wellingborough Library Training and Support Event

Friday 17th June 10am - 12pm. Training and support event at Wellingborough library. Asking for help is not only brave, but also vital for overcoming barriers that may be holding you back.

Wellingborough job centre will be holding a training and support event in partnership with Wellingborough library. A number of organisations, such as Goodwill Solutions, The Mallows Company, Qube Learning, Teamwork Trust, Read Easy, Princes Trust and others will be attending who can help you take the next step in tackling challenges you may be facing personally or professionally.

Simply drop in on the day or email for more information: [wellingborough@dwp.gov.uk](mailto:wellingborough@dwp.gov.uk)



# What Parents & Carers Need to Know about

# THE METAVERSE

AGE RATING  
Varies per  
metaverse  
platform

## WHAT ARE THE RISKS?

### UNSAFE AREAS

Many metaverse platforms feature little to no moderation. This is due to the decentralised nature of the metaverse - as there is no one company overseeing the platform, users can create and build with freedom. This can be a minefield for younger users as adult material or sensitive topics can feature on a parcel of land seen by everyone.

### VOICE COMMUNICATION

The freedom found within creation is also found in communication. Most metaverses use proximity VOIP communication (Voice Over Internet Protocol) and users can approach any other user to start a conversation. It is necessary for avatars to be quite close to another in order to talk and once they are, anything can be said. While a chat box can be moderated, voice chat cannot.

### ANONYMITY

As with almost every other form of online interactions, anonymity features heavily within the metaverse. The concept for the metaverse is to live any type of life digitally. This could mean that 'bad actors' (those with malicious intent) can take advantage of others with ease. Reporting and monitoring these users is becoming easier on the more popular platforms, but others struggle to police these situations.

### VIRTUAL REALITY

Not all metaverse platforms are VR enabled, in fact less than 10% feature VR interactivity. However, it's always worth monitoring the amount of time younger users spend in virtual reality. A VR metaverse differs greatly to VR gaming in user interaction. Approaching each other in a VR metaverse attempts to represent 'reality' and can result in a greater impact if experiences are negative.

### PSYCHOLOGICAL IMPACT

Whether in virtual reality or not, interactions and experiences in the metaverse can often carry more weight because they mimic 'real life'. Oftentimes, due to the freedom in avatar creation, younger users may open themselves up to bullying, prejudice or an unrealistic idea of reality. For instance, female-orientated avatars may find themselves targeted by bullies or inappropriate users.

## Advice for Parents & Carers

### TRY IT OUT FIRST

This may sound like an obvious tip, but by entering the metaverse and exploring on your own, you'll be able to see what your child might. You can explore the busier areas and even the quiet sections to see what users are building or advertising. You'll also learn first-hand how users communicate with each other. Many metaverse platforms will feature an entry area which showcases the busiest areas. Check them all out and see what's happening.

### LEARN ABOUT NFTS, WALLETS AND CRYPTO

With the metaverse comes Web3 technologies such as NFTs, cryptocurrency and wallets in which to store them. If you have a crypto wallet, do not connect it to your child's metaverse. One simple click could result in loss of cryptocurrency. If you are unsure what these technologies are, try to research them as these terms will appear in the metaverse.

### CREATE AN AVATAR TOGETHER

If you decide on allowing your child into the metaverse, set up their initial avatar together. This way you can ensure the avatar is age-appropriate and keeps their identity private. You can also advise on aspects which may result in attracting bullies or unwanted attention. It will also allow you to see which avatar items cost money, and talk to your child about in-game spending.

### START WITH THE FAMILIAR

There are already metaverse experiences with children in mind; explain to your child what a metaverse is and have them recognise similarities between those and games like Roblox, Fortnite and Minecraft. Unfortunately, there is no 'child safe' metaverse option as yet, though Epic Games and LEGO are currently developing a family safe metaverse.

### Meet Our Expert

Daniel Upscombe is a father to two girls, aged 14 and 12. Before Dan began his Web3 metaverse journey, he worked as a videogame journalist and author for a decade, reviewing games, talking to creators and writing about videogame trends. Dan has also written fifteen guide books about Fortnite, Minecraft, Roblox, Apex Legends and Valorant for HarperCollins and Bonnier Books.



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