



# Freeman's Endowed Church of England Junior Academy Newsletter

'Let us not love with words or speech but with actions and in truth.'

1 John 3:18

## Queen's Jubilee Prayer

Dear Lord,

We thank you for the blessings of our country and for the freedom which we enjoy.

We pray for our Queen.

Give her health and strength, wisdom and courage, so that she may carry out her many duties in the best interests of all our people.

We ask this in his name, Jesus Christ, our Lord.



Amen

## **Queen's Platinum Jubilee Celebration**

We have had an amazing afternoon celebrating the Queen's Jubilee. First, we had a whole-school lunch in the playground followed by play time. We then performed our dances and songs to the parents. Our playground looked amazing decorated with the commemorative bunting that the children had made.

Thank you to all of the parents who were able to attend. Well done to all of the children - your singing and dancing was wonderful!





## Parent Questionnaire

We are always looking for ways to improve at Freeman's Endowed Church of England Junior Academy and it is really important for us to know your thoughts about the school. Your views and opinions provide us with a lot of very valuable information regarding what we do well and areas to improve or consider. Therefore, I am requesting that you take time to fill in this questionnaire, which can be found using the following link: <u>https://s.surveyplanet.com/24yirqnt</u>

Thank you very much.

## Friends of Freeman's

We are asking all our lovely parents and carers out there to consider supporting our school by joining our 'Friends' association. The 'Friends of Freeman's' support us with fundraising and by providing enrichment activities for the children. A PTA can start with as little as 2 parents! If you are at all interested please contact us on



<u>f.hull@freemans.pdet.org.uk</u> or j.taylor@freemans.pdet.org.uk

## Great work - Year 5!

## Year 5 Trip

This week year 5 attended a PDET Maths day at Wicksteed Park. They enjoyed a maths show presented by Andrew the Mathmagician, a maths workshop and problem solving activities. The children showed great enthusiasm and interest throughout the day. It was great to see the teamwork and support they affered within their groups and the

they offered within their groups and the perseverance they demonstrated was phenomenal. The adults were tasked with choosing two award winners, one for astonishing achievement and one for extraordinary effort.

Our award winners were:

Astonishing achievement - Frankie

Extraordinary effort - Isabella









## <u>Art</u>

Our last two art lessons have involved the children applying their skills to create a final piece. Our final piece was to create a section of bunting with a repeated pattern using batik. The children have created their bunting with their own design, painted wax onto their design and then painted dye onto the bunting.

# What Parents & Carers Need to Know about

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation on the information to hold an informed conversation of the seded. This guide facuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesa

reepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidently stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on Volube and the form of the description of the section of th YouTube and more than 45,000 results for #huggywuggy on Instagram.

#### UNSUITABLE VIDEOS AND IMAGES

WHAT ARE

THE RISKS?

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#### INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really len't suitable for children. The on-screen imagery may *look* child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

#### COPIES OF LIVE STREAMS

#### ACCIDENTAL EXPOSURE

If your child doesn't he

ut online safety with their children, should they feel y.com for further guides, hints and tips for aduits.

## Advice for Parents & Carers

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

If you hear or see anything unsuitable on your child's device, calmiy ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rathet they watched or played something else

#### USE SAFETY FEATURES

Enable safeti recurrences SaleSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material - especially when child-friendly videos have been edited maliciously.

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LESS IS BEST

REACT CALMLY

#### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playilist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded. ?

#### Meet Our Expert

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## KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far eqsiser for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

#### SUPPORT AND REASSURE

Remind your child regularly that anyone can p anything online – and that not everything onli is real. If your child is sent something that scar or wortles them, ask them to show you. Watch alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from th device to do something which helps them feel calm and happy.



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