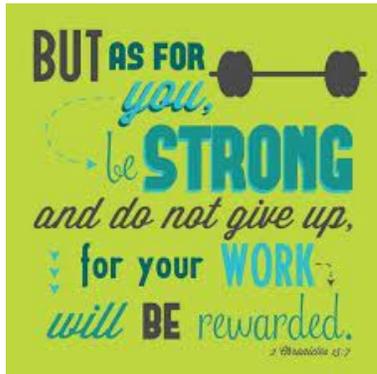


# Freeman's Endowed Church of England Junior Academy Newsletter

'Let us not love with words or speech but with actions and in truth.'

1 John 3:18



This week we have enjoyed watching our new Climbing Wall being built and are looking forward to seeing the children using it when it is completed next week! The children have also really enjoyed sessions with tennis coaches, rugby coaches and the Tag Rugby coach from the Saints - it is brilliant to see our children being so active and learning new skills!

**Year 6 SATS** Next week our Year 6 children are taking their KS2 SATs tests - please make sure all children are at school in plenty of time to avoid any disturbance to these important assessments.

## **Year 6 SATs Breakfast**

A reminder to parents of children in Year 6 that we are inviting all Year 6 children to breakfast club free of charge during SATs week (week beginning Monday 9th May).. If your child usually attends breakfast club, there will be no charge during this period. Children will need to arrive at school at 8:15am. Revision sessions will start at 8:50am each day so it is really important that your child attends the breakfast club to ensure they are in school for these sessions.

## **Virtual Author Visit**

This morning, Years 3 and 5 were lucky enough to take part in a virtual author visit. Lucy Hawking talked about her new book 'Princess Olivia Investigates: The Wrong Weather'. The story comes from a brand-new series starring enterprising princess Olivia, whose first adventure involves dealing with some dangerous weather patterns that are threatening the Kingdom of Alez.



## **PE Lessons**

As the weather is warming up please ensure that your child has a water bottle and sun hat in school to be used during outdoor PE lessons. The playground can get really hot!

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**Our Values Champions this week are:**

Year 3: Samuel

Year 4: Emmy

Year 5: Imogen

Year 6: Harvey

Well done to all of our Values Champions!



**Stars of the Week:**

Year 3: **Dahl Class:** George

**Donaldson Class:** Tori

Year 4: **Kerr Class:** Dylan

**Zephaniah Class:** Shiv

Year 5: **Rowling Class:** Reuben

**Horowitz Class:** Leanne

Year 6: **Pullman Class:** Casey

**Morpurgo Class:** Edie

Well done to all of our Stars of the Week for showing outstanding behaviour and excellent effort in their work.

**Presentation Awards**

Year 3: **Dahl Class:** Artur

**Donaldson Class:** Sonia

Year 4: **Kerr Class:** Addison

**Zephaniah Class:** Lacey

Year 5: **Rowling Class:** Megan

**Horowitz Class:** Natasha

Year 6: **Pulman Class:** Brooke

**Morpurgo Class:** Nicole

**Dojo Champions of the Week**

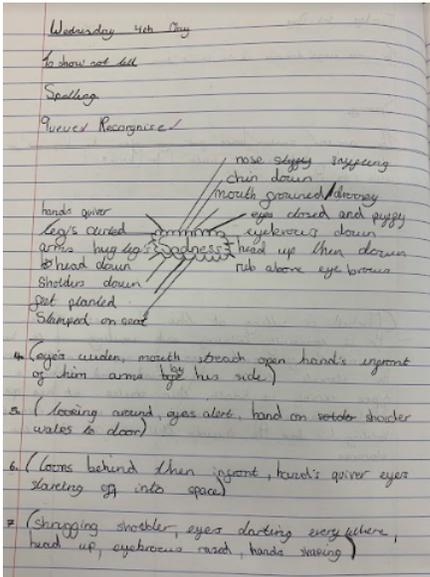


Our Class of the Week with the highest number of Dojo points is Rowling Class!  
Our House of the Week with the highest number of Dojo points is the Mercedes house!

**Out of School Awards**

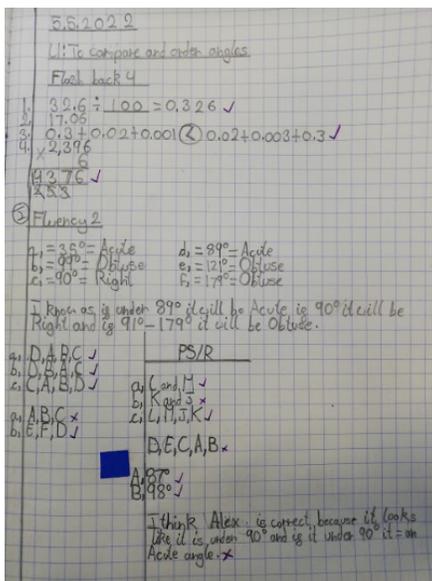
Rhoda - Year 3: R&D Dance and Multisports Awards

# Great Work - Year 5!



Year 5 have been really enjoying studying the Shakespeare play Macbeth. This week, we have been looking at how stage directions are used within and between speech. There is a lot to remember: show where it is taking place, include what is happening as the scene starts, say how the character 'says' the words, include how the actor moves and their posture, use the 'show not tell' technique and finally, we have to keep it all in the present tense!

This week we have also designed our final piece in art. The children have been studying the designers William Morris and Orla Kiely and have used them as inspiration. These designs will be transferred onto fabric and completed using the batik technique. We will then use applique (sewing stitches) to decorate them. They will be used as part of the bunting for the Jubilee celebrations.



Year 5 has finally finished covering fractions, percentages and decimals! They worked really hard to remember all of the different processes such as converting from mixed numbers to improper fractions, finding fractions of amounts, the place value in decimals and converting between fractions, decimals and percentages. .

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## **Vacancy**

PDET have a vacancy for a Site Supervisor - please use the link to see more details:

<https://www.teachnorthamptonshire.com/job/central-site-supervisor-2/>

## **Wellbeing**

This week we are continuing to share the top tips from the children at FJYBP to help parents that are separating / separated to think of matters from their child's perspective 'Listen to your child'

- Don't make me feel guilty about spending time with my other parent.
- Don't make permanent decisions about my life based on how you feel at the moment. 8  
Think about how I feel now and how I might feel in the future. My wishes might change.
- Be open to change, be flexible and compromise when agreeing arrangements for me.
- It's ok with me if my parents don't do things exactly the same. You are both different and 10 that's alright with me.
- Don't be possessive over me and the things that belong to me. Make it easy for me to take the things I need when I spend time with my other parent, such as school work, PE kits, clothes, books, games, phone etc. Let me choose what I want to take with me.
- Keep me informed about any changes to my arrangements.

The Charlie Waller Trust is offering free webinars to help support positive mental health and wellbeing for ourselves and those around us. These sessions are particularly aimed at parents, carers and educators.

They are all presented by mental health trainers, speakers and guest speakers who come from a wide range of professions, including education, psychology, social work, youth work, public health, psychotherapy and nursing. Topics include 'The Teen Brain', 'Sleep' and 'Perfectionism'.

Please follow this link to book <https://charliewaller.org/what-we-offer/free-webinars>

## **Jubilee**

On Friday 27th May, we will be celebrating the Queen's Platinum Jubilee - the children will celebrate by wearing red white and blue to school, having a 'Street Party' picnic lunch in the playground, and learning songs and dances to share.

We would like to invite parents to join us to watch the children singing and dancing from 2.15pm followed by Cream Teas! (We will be asking parents to sign up for the event so that we have an idea of numbers.)

The children will also be painting portraits of the Queen which will be framed and available for parents to purchase as a memento of the Jubilee!



# What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide.

Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

AGE RATING  
**13+**

## WHAT ARE THE RISKS?

### ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

### LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

### REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

### OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private; the recipient(s) could save and re-share them with others.

### CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12–15-year-olds had suffered such negative experiences online in the preceding year.

### SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

## Advice for Parents & Carers

### USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

### REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

### ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

### REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

### DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

### ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

### Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



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