

Freeman's Endowed Church of England Junior Academy Newsletter

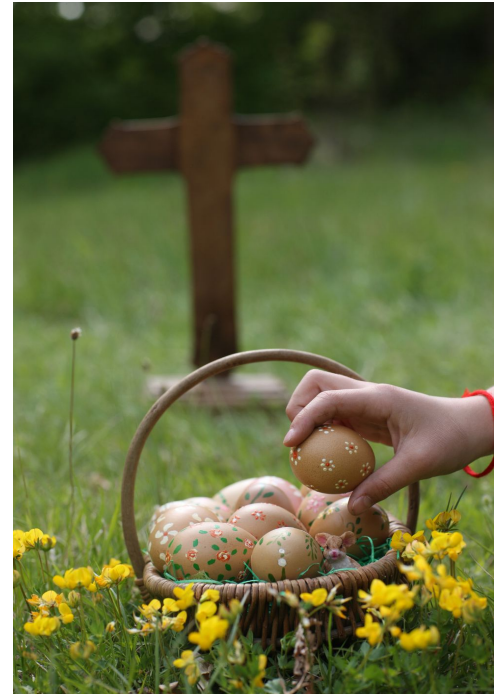
'Let us not love with words or speech but with actions and in truth.' 1 John 3:18

We have had an amazing, really busy and successful term at Freeman's - the children and staff have achieved so much!

I would like to take this opportunity to thank all of our parents and carers for their support and would like to wish you all a very happy Easter!

Easter Service

It was wonderful to see so many parents at our Easter Service this morning - thank you to everyone who came along! We were extremely proud of the children and are grateful to all of the parents who made a donation to our fundraising appeal for the Red Cross.



Easter Prayer

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him."

John 3:16-17

Gardening Club

A big thank you to Mrs Clift and the Gardening Club children - they have been very enthusiastic about planting, tidying and watering!

Sponsored Read

A massive thank you to everyone who took part in the sponsored read. We have made over £1,100 to go towards improving our library!

HSBC



Yesterday, year 5 and 6 were visited by members of the HSBC Education Team. In year 5, the children learnt about being a critical consumer. They learnt that budgeting is very important and they planned a trip to see their favourite sports team. The children were surprised at how much a day out as a family could cost and that there were additional costs that needed to be considered. The children worked really hard in the session and asked a lot of well

thought out questions. In year 6, the children completed a session called 'The World of Work'. They learnt all about how jobs provide an income and what that may look like in terms of a payslip and the taxes that need to be paid out of that money. They also as a year group asked lots of great questions and engaged well in the lessons.

Wellbeing

Please see below the link to the Northamptonshire Stay Connected Newsletter. It contains information about activities around the county for the month of April.

<https://www.nctrust.co.uk/help-and-protection-for-children/protecting-children-information-for-parents/Documents/Stay%20Connected%20Newsletter%20NCT%20April%2022%20Final.pdf>



Headteacher Awards

Lower Key Stage 2: Charlie (Year 3 - Dahl Class)

Upper Key Stage 2: Calleigh (Year 6 - Pulman Class)

Gold Mentions

Year 3 PC: Harriet

Year 3 RH: Frank

Year 4 SS: Arina

Year 4 KH/LG: Ruth

Year 5 JB: Jamie

Year 5 KM: Elliott

Year 6 JH: Noemi

Year 6 VE: Kamila

Dojo Champions of the Week



Our Class of the Week with the highest number of Dojo points is Horowitz Class!
Our House of the Week with the highest number of Dojo points is the Cobblers house!

100% Attendance Award: Dabira - Dahl Class (Year 3)

Out of school awards: Cienna (Year 6) Boxing Award
Brogan (Year 4) Level 1 Swimming Award
Kirsten (Year 4) Football Merit Award
Ruby (Year 3)
Frank (Year 3) Football trophy
Zara M (Year 3) Swimming award

What Parents & Carers Need to Know about FACEBOOK

AGE RATING
13+

With 2.8 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive, it encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Source: www.facebook.com/alexwrightuk

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