

# Freeman's Endowed Church of England Junior Academy Newsletter

'Let us not love with words or speech but with actions and in truth.' 1 John 3:18

So here we are at the end of the half term, and we are very proud of everything that we have achieved since our full return in September!

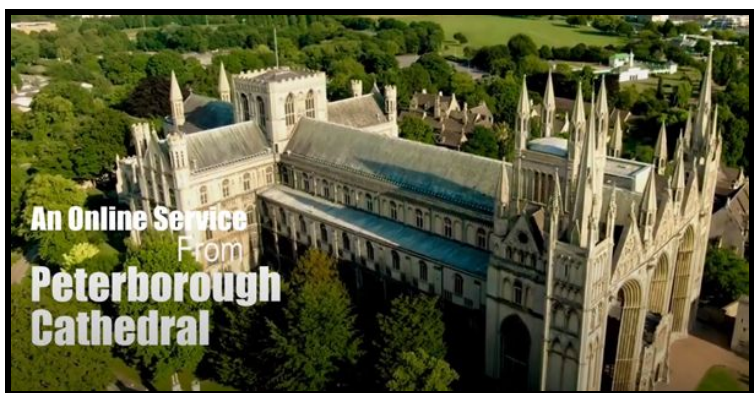
Our Year 3 children have had a very successful start to their time at Freeman's; our Year 4, 5 and 6 children have handled the changes to routines and procedures sensibly and respectfully and our staff have worked tirelessly to provide excellent teaching and learning for our children, whilst ensuring that our school community is as safe as it can be.

We would like to thank our parents and carers for being patient and considerate throughout this half term - most of our parents have tried hard to adhere to our start and end of day arrangements and have been supportive of our staff during these challenging times. The situation has not been easy for any of us but the positive responses that we have had from so many parents has been greatly appreciated. We will continue to implement social distancing and staggered start/end of day arrangements after half term - please continue to support us in trying to keep our school community as safe as possible.

I wish you all a happy and restful half term break and look forward to welcoming the children back to school on Monday 2nd November.

Mrs F Hull.

This week, our children received an invitation to attend a virtual church service held at Peterborough Cathedral. It was an opportunity to celebrate Church schools across the Diocese with music, singing, prayer and Bible readings. The theme of fruit and trees reminded



us of God's great blessings and His care towards His children. It also offered us a challenge to live lives that bear 'fruit' such as love, kindness and goodness. We were inspired by children who told us about ways they had shown good fruit this year by helping others during lockdown. For

example, children who supported local food bank projects or who were paired with elderly and isolated members of the Cathedral congregation

for whom lockdown was a particularly difficult and lonely time. It was very special to realise that we are part of such a supportive Christian community.



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## Headteacher Awards

**Lower Key Stage Two: Emmy Theodorson** *For being a kind, considerate friend to others, consistently showing all of our school values and working really hard in all of her lessons.*

**Upper Key Stage Two: Zayn Parekh** *For outstanding effort in lessons, being an excellent role model for others, always being willing to put others first and helping others whenever he can. He also has impeccable manners!*

### Our Gold Mention awards for this half term are awarded to...

Year 3:	<b>Dahl Class:</b> Jayden	<b>Donaldson Class:</b> Elsie
Year 4:	<b>Kerr Class:</b> Jamil	<b>Zephaniah Class:</b> Angel
Year 5:	<b>Rowling Class:</b> Casey	<b>Horowitz Class:</b> Ronnie
Year 6:	<b>Pullman Class:</b> Sophie	<b>Morpurgo Class:</b> Lucas

Well done to all of our Gold Mention award winners!

### Our Values Champions this week are...

Year 3:	<b>Dahl Class:</b> Scarlett	<b>Donaldson Class:</b> Amaam
Year 4:	<b>Kerr Class:</b> Katie	<b>Zephaniah Class:</b> Tanya
Year 5:	<b>Rowling Class:</b> Madison	<b>Horowitz Class:</b> Millie
Year 6:	<b>Pulman Class:</b> Daniils	<b>Morpurgo Class:</b> Finley Mu

Well done to all of our Values Champions!

### Stars of the Week:

Year 3:	<b>Dahl Class:</b> Stanley	<b>Donaldson Class:</b> Alexandra
Year 4:	<b>Kerr Class:</b> Romeo	<b>Zephaniah Class:</b> Samuel
Year 5:	<b>Rowling Class:</b> Kian	<b>Horowitz Class:</b> Quincy
Year 6:	<b>Pullman Class:</b> Finley Mc	<b>Morpurgo Class:</b> Lacie

Well done to all of Stars of the Week for showing outstanding behavior and excellent effort in their work.

## Dojo Champions of the Week



Our Class of the Week with the highest number of Dojo points is....

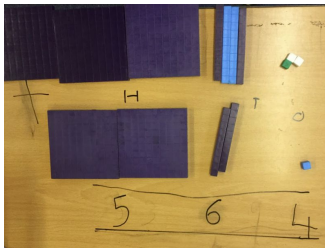
**MORPURGO CLASS with 607 Dojo points!**

**100% Attendance Winner - Mya - Kerr Class**

## Lunchtime Awards

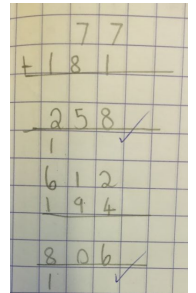
**Year 6:** Annabelle    **Year 5:** Zak    **Year 4:** Morgan and Leanne    **Year 3:** Shiv and Jax

## This Week's Great Work!



### Year 3

We have continued to practice our addition and subtraction this week. We have been developing our knowledge of column addition, beginning with using Base10 to support us and moving on to the written method. Here is a great example by Katie.



### Year 4



We have been working hard on our final piece of artwork, inspired by Edgar Degas. We have used a wide range of techniques including printing, sketching, creating shades of colour as well as creating a 3D effect by joining fabric.

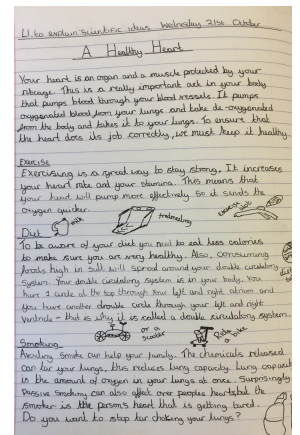
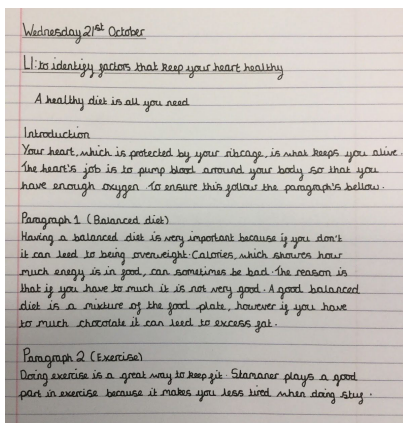
### Year 5

We have just completed our final pieces of artwork inspired by J.M.W. Turner. We have used watercolour techniques, contrasting colours and collage to create these beautiful pieces of art. (shown Tina and Madison)



### Year 6

As we come to the end of our Circulatory System topic in Science, children showcased what they have learnt by writing a non-chronological report about the heart and how to keep it healthy. Children used lots of writing techniques learnt in English lessons to create incredible reports. Here are 2 brilliant examples by Phoebe W and Kyle R.





## Remembrance Day



This year, to mark Remembrance day, we are asking the children to come to school on **Wednesday 11th November** wearing red and black. We would kindly ask for a £1 donation which will be collected and sent to The Royal British Legion's Poppy Appeal charity. We will also be creating a display of poppies and poetry which we would like your help with!

### Plastic bottles.

Please could you send your child in with a clean plastic 1 or 2 litre clear bottle on Monday 2nd November. The children will be making a poppy each out of these.



### Holiday homework. (to be handed in by 4.11.20)

During the half term holiday, we would love for your child to spend some time recognising and understanding why we commemorate the lives lost at war during our silence on 11/11 at 11am. <https://www.bbc.co.uk/newsround/15492752> This link is a good source of information for children on why we have poppies and why we remember those who sacrificed their lives for our country.

We would like your child to **write a poem** about Remembrance day **or create a poppy**.

**Poem:** Children will be rewarded for creativity, presentation and effort. This can be handwritten or completed on a computer and shared with your child's class teacher. There are lots of examples of Remembrance day poetry online. Children may like to take inspiration from Walter Tull, an English professional footballer who gave up his career to serve in the British Army or focus on the reason we wear a poppy

**Poppy:** Create a small poppy to be displayed inside school **or** a poppy to be used in a display outside in our garden. This should be able to withstand wet weather conditions.

We look forward to seeing your creations.



## Information for Parents

### Freeman's Houses



At the start of the term, we gave the children the responsibility of voting for the House names. There was a resounding winner - sports teams! The Houses are a celebration of sports teams based in Northamptonshire and are: Cobblers (football), Saints (rugby), Steelbacks (cricket) and Mercedes (Formula 1 racing). This week, all the children in the school have been allocated to one of the four Houses that we have launched in accordance with our new Behaviour System.

From next term, the points that children earn on the Class Dojo will go towards their individual reward and also a House reward, which they will receive at the end of the term. The House with the most Class Dojo points will be announced during our celebration worship every Friday morning and a record will be kept to see which House wins the most points over the course of the term and, therefore, who will win the end of term treat. We will also be organising House sports competitions and other fun activities across the year!

### Harvest Donations - Thankyou!



A huge thank you to all of the families who donated food stuff this week - your very generous donations were gratefully received at the Daylight Centre, where they will be used by the Foodbank to support families in need.

### R&D After School Multi Sports Club

There are still a few places left on the Multi Sport club for Years 4, 5 and 6. If you would like to book a place for your child please do so by visiting [www.randd-coaching.co.uk/booking](http://www.randd-coaching.co.uk/booking) or contact Steve on 07739320007.

### Curriculum Information - Autumn Half Term 2

Please find below information about the units of work that each of our year groups will be studying after half term. On the grids there is also information about how you can support your child's learning at home. Please take a look and do not hesitate to ask your child's teacher if you have any questions.

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Year 6 Curriculum - Autumn Term November - December 2020		
Curriculum Area	Unit of Work	How you can help your child at home... Help your child to:
Maths	Fractions and percentages	Practice calculating percentages of numbers by dividing by 100 to find 1% then multiplying by the percentage amount ie find 25% of 500 When possible, please relate this to real life problems. For example, a TV costs £100 but has 25% off. What is the sale price?
Reading	Inference	Read together every night and ask questions about the characters. Eg; "How does the author convey the character is feeling confused?"
Writing	Features of a diary entry	Practice spelling. Read good quality examples of diaries and their features.
Science	Electricity	Find out how what symbols should be used when creating a diagram of a simple electrical circuit
RE	Was Jesus the Messiah?	Consider who Jesus was. Do you think he was simply a good person or do you believe he was the Son of God? Why?
History	History of Medicine	Research into famous physicians that have contributed into medicine today; Edward Jenner, Florence Nightingale and Alexander Fleming
Computing	Online safety	Use Purple Mash to find out about online safety
Art & DT	Pulleys and gears	Research what pulleys are. Can you create a pulley using household items?
MfL - Spanish	Greetings	Practice greetings in Spanish. <a href="https://www.youtube.com/watch?v=KnaWc4B_FOY">https://www.youtube.com/watch?v=KnaWc4B_FOY</a>
PE	Fitness	Try and beat your record of squats, star jumps, burpees and lunges - 2 minutes each
Music	Composers	Listen to music by the composer Amy Beech. What can you find out about her?
PSHE	Rights and responsibilities	Discuss how your rights are met as a child living in the UK, compared to how the rights are met for a refugee child.

## Year 5 Curriculum - Autumn Term November - December 2020

Curriculum Area	Unit of Work	How you can help your child at home... Help your child to:
Maths	Multiplication and Division	Use the standard methods for multiplication and division - see below
Reading		Read together every night. Try to read different types of text like poetry, newspapers etc. Question your child on their reading (see reading diary for ideas)
Writing	Description writing	Practice spellings which are in the reading diaries Spelling Shed Pobble 365 <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>
Science	Properties & changes of materials	Find out about The Water Cycle in relation to solids, liquids and gases.
RE	Kingdom of God What kind of king is Jesus?	Find out what the Kingdom of God is according to Christian beliefs by reading the information on this website; <a href="http://request.org.uk/jesus/parables/the-kingdom-of-god/">http://request.org.uk/jesus/parables/the-kingdom-of-god/</a>
Geography	Barcelona	Look at the work of the artist Gaudi in Barcelona
Computing	Coding	Use Purple Mash to practice Coding
Art & DT	Cams	How are cams used in real life?
MfL - Spanish	Stories and Christmas	Look at online stories in Spanish (see Google Classroom for examples)
PE	Fitness	Time yourself doing a particular exercise (sit ups, press ups etc). Can you improve the number of reps you do in that time?
Music	Spanish composer Joaquín Rodrigo	Find out about flamenco music and dancing which is popular in Spain.

**Year 4 Curriculum - Autumn Term November - December 2020**

<b>Curriculum Area</b>	<b>Unit of Work</b>	<b>How you can help your child at home... Help your child to:</b>
<b>Maths</b>	Multiplication and division  Measurement and perimeter	Practice your times tables on ttrackstars and orally (up to 12 x12). Please include corresponding division facts. You could play on these games too <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> <a href="https://www.mathplayground.com/ASB_GrandPrixMultiplication.html">https://www.mathplayground.com/ASB_GrandPrixMultiplication.html</a>  On the school ipads, we use an app called Multiplication !! and Division !! to help us practice formal methods. These are free on apple software.  Practical measuring on length, weight (cooking) and capacity. Children also need to be able to read different scales. <a href="https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1">https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1</a> <a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a>
<b>Reading</b>	Hlistorical fiction	Read together every night. There are examples of the recommended texts on your child's google classroom.  We are studying newspaper reports this term so reading an age appropriate paper such as First News would be fantastic or read the articles from <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> Watching the newsround video would also be of benefit to focus upon reporting language.
<b>Writing</b>	Newspaper articles	Practice spelling the weekly spelling rule and year3 and 4 common exception words that have been sent home with your child and can also be found on their google classroom.  Look at BBC Bitesize: How to write a news article <a href="https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zbsbwty">https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zbsbwty</a> It would be lovely to receive a report of an event , this could be real or made up.
<b>Science</b>	States of Matter	Find out about The Water Cycle and how water changes due to heating or cooling. How does the cooling temperatures affect nature. For example mist in the morning
<b>RE</b>	Incarnation What is The Trinity?	Find out about the Christian belief in the Holy Trinity by watching and talking about this video clip. <a href="http://request.org.uk/life/beliefs/christianity-basically-the-trinity/">http://request.org.uk/life/beliefs/christianity-basically-the-trinity/</a> Think of your own way of explaining the idea of three-in-one, e.g. a Twix bar (chocolate, caramel, biscuit).
<b>History</b>	The Anglo Saxons and Vikings	Use BBC Bitesize to find out information about impact of The Viking Invasion of Britain on different groups of people <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6">https://www.bbc.co.uk/bitesize/topics/ztyr9j6</a>  Or look at the Jorvik centre website for more information <a href="https://www.jorvikvikingcentre.co.uk/the-vikings/where-did-they-come-from/">https://www.jorvikvikingcentre.co.uk/the-vikings/where-did-they-come-from/</a>
<b>Geography</b>	UK	Although we are not currently studying Geography, recapping facts about Great Britain, countries, counties, regions, seas and rivers would be very useful for their Historical work.
<b>Computing</b>	Coding	Use Purple Mash to practice Coding - see weekly coding session on Home Learning grid.  Additional games online such as Scratch are very useful too.
<b>Art &amp; DT</b>	Joining fabric - sewing	Can you sew a button on? Have you ever used the running stitch. This term we are practicing joining fabric together.
<b>MfL - Spanish</b>	Spanish	Practice counting to ten in Spanish, simple greetings, names of animals and pets on bbc bitesize. See the Term 2 learning grid for weekly links
<b>PE</b>	Ball control	Practice ball control: throwing, catching, dribbling and passing. If you cannot get outdoors try using a pair of socks to throw and catch.
<b>Music</b>	Music appraisal	Listen to music by the composer Wolfgang Amadeus Mozart. Consider how this music makes you feel? What instruments are used? What is your opinion of this music?
<b>PSHE</b>	Being me	Talk about their feelings and begin to recognise and describe how they feel in different situations



**Year 3 Curriculum - Autumn Term November - December 2020**

<b>Curriculum Area</b>	<b>Unit of Work</b>	<b>How you can help your child at home...</b> <b>Help your child to:</b>
<b>Maths</b>	Fractions	Practice number bonds to 10 and 20 for instant recall. Practice 2, 5 and 10 times tables for instant recall, including the division facts. Practice single digit addition and subtraction, encouraging children to do this mentally.
<b>Reading</b>	Retrieval of information	Read together every night and ask children to retrieve facts about what they have read.
<b>Writing</b>	Non-chronological reports and poetry	Practice weekly spellings and put these words into sentences. Share a variety of poems.
<b>Science</b>	Plants	Look at different plants and discuss their similarities and differences. Consider these questions: Why do some trees lose their leaves? Why do plants need leaves?
<b>RE</b>	Hinduism	Learn about the different Gods in Hinduism.
<b>History</b>	Prehistoric Britain	Use BBC Bitesize to find out information about what life was like in PreHistoric Britain.
<b>Computing</b>	Touch-typing and E Safety	Practice touch typing on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> Discuss how children can stay safe online
<b>DT</b>	Structures to make packaging	Design a net to make a 3D shape.
<b>MfL - Spanish</b>		Practice counting to ten in Spanish. Practice different greetings.
<b>PE</b>	Handball	Practice throwing and catching.
<b>PSHE</b>	Being me	Talk about their feelings and begin to recognise and describe how they feel in different situations. Identify different ways that we can express our emotions.