

Live Acceptance withfulnes forgivenes





# Freeman's Endowed Church of England Junior Academy Newsletter

'Let us not love with words or speech but with actions and in truth.' 1 John 3:18

Above all, clothe yourselves with LOVE, which binds us all together in perfect HARMONY.

Colossians 3:14

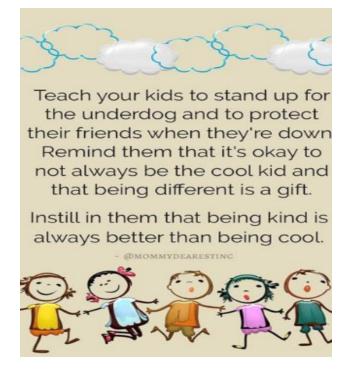
This week our whole school Collective Worship has been linked to Black History Month. We have discussed the importance of equality and diversity, and how important it is to show love and acceptance to all others regardless of their race, religion, colour, gender or beliefs.

Black History Month is a great way to celebrate and recognise the contribution of black people to British society; a time to remember and celebrate some of the inspirational people who helped to shape life in the UK and in the wider world.

Three of our school values have been particularly relevant this week when thinking about equality and our treatment of and behaviour towards others.

Love, kindness and acceptance are so important to life in modern Britain, where every day we have the opportunity to meet people from a diverse range of backgrounds.

Our children have discussed their thoughts, ideas and opinions articulately and maturely; they have shown respect for others and demonstrated their understanding of our values in this context. It is reassuring to see what wonderful children we have at Freeman's - children who we know will grow to be great citizens and role models for others.



# Our Values Champions this week are...

Year 3: Dahl Class: Molly Donaldson Class: Lacie

Year 4: Kerr Class: George Zephaniah Class: Oliver

Year 5: Rowling Class: Courtney Horrowitz Class: Adesh

Year 6: Pulman Class: Harry Morpurgo Class: Sennen

Well done to all of our Values Champions!



#### Stars of the Week:

Year 3: Dahl Class: Ruth Donaldson Class: Harry F

Year 4: Kerr Class: Elisa Zephaniah Class: Isla

Year 5: Rowling Class: Erin Horrowitz Class: Harry

Year 6: Pulman Class: Rhys Morpurgo Class: Sophie M

Well done to all of Stars of the Week for showing outstanding behavior and excellent effort in their work.

# Dojo Champions of the Week



Our Class of the Week with the highest number of Dojo points is....

**ROWLING CLASS with 517 Dojo points!** 

#### **Lunchtime Awards**

Year 6: Sophie and Stanley

Year 5: Christina and Laura

Year 4: Angel and zachary

Year 3: Sophia

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# This Week's Great Work!

#### Year 3

In Art, Year 3 focused on drawing the outline of shapes and smudging. We experimented with different colours and the effect we could create by blending different colours together.

Fantastic work by Edie.

In Science this week, Year 3 have learnt how to carry out a fair test. We compared the amount of water that passed through three different soils.

#### Year 4

This week in maths year 4 have been developing their knowledge and understanding of column addition. We have used place value to help us when we are exchanging. In english we are learning all about instructions, how to use imperative verbs and time adverbials when writing them.





#### Year 5

Year 5 have really enjoyed their Science topic on forces. They have studied air resistance by dropping different sizes of spinners and have investigated the effect of water resistance on different shapes.

#### Year 6

This week in Maths, children have developed their understanding and knowledge of common factors, common multiples and prime numbers. In Literacy, the children have continued exploring 'the Piano' and will write their innovative and independent version in their 'Hot Write' next week. In Science, they have developed their understanding of calories and healthy living.



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# Information for Parents

# Wellbeing



Saturday 10th October is **World Mental Health Day.** Looking after our own mental health and that of our children has never been so important as over recent months. Since returning to school the Wellbeing Team have talked to lots of parents who have told us about how they are struggling with their child's emotions. Lots of parents have also shared the stress around their own mental health and described how lockdown has affected them.

On World Mental Health Day, we need to remember that we all have mental health and just like our physical health, sometimes it is good health, sometimes it is less good and sometimes it is like a rollercoaster! The important part is to acknowledge our feelings and talk to someone about them. Our Family Support Worker is a 'Mental Health Navigator' and can help signpost you towards support, or be an ear to listen if you need it. Please contact her at clare.medcalfe@freemansendowed.org if there is anything you feel she may be able to help with.

Useful websites:

www.actionforhappiness.org www.anxietyuk.org.uk www.cruse.org.uk www.mind.org.uk

#### **School Garden**

As the days are getting colder and damper, we are beginning to see some of the colour fade from the school garden. It has been wonderful to see so many children taking an interest in the garden and helping to keep it weeded and tidy. There have been a variety of vegetables and fruits gathered from the garden. I am sure many of you recognise how important being able to spend time outdoors has become in these testing times!

Some Year 3 children have already been busy planting daffodil bulbs ready for next Spring. In the coming weeks we will hopefully be adding pansies for some much needed winter colour. If you have any spare bulbs or would like to donate some for the school garden and grounds, please contact Mrs Riccioni: <a href="mailto:lorraine.riccioni@freemansendowed.org">lorraine.riccioni@freemansendowed.org</a>.



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#### **Key Instant Recall Facts (KIRFS)**



We have introduced KIRFs as a whole-school program for raising standards in Mathematics. KIRFs (Key Instant Recall Facts) are designed to support the development of the mental calculation skills that underpin much of the maths work that we do in school. They are particularly useful when calculating, be it adding, subtracting, multiplying or dividing.

Each half term, children are given Key Instant Recall Facts (KIRFs) to practise and learn in addition to the work they do in school. It is important that children know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the KIRFs are designed to be a set of facts that need to be learnt thoroughly as they build on learning from the previous year.

Therefore, we strongly encourage you to support your children in the learning of their KIRFs; fun, practical ideas are included on the sheet and should be undertaken regularly as part of their work at home. We know that, by internalising these key facts, which have been carefully structured to build upon each other term by term, year by year, children will leave Freeman's Endowed CofE Junior Academy with a much stronger foundation of mathematical understanding to build upon.

The KIRFs sheets can be found on the Mathematics area of the school website which can be found at: 'Curriculum', and then 'Maths at Freeman's'.

https://freemansendowed.org/index.php/curriculum/teaching-of-maths

### **Knowledge Organisers**

At Freeman's Endowed CE Junior Academy, we use Knowledge Organisers in our foundation subjects, such as History and Geography, to help children to learn the essential knowledge they need for each topic they study. It also acts as a tool to support children in retaining and retrieving knowledge for long term learning.

We have developed our Knowledge Organisers to support the delivery of our new curriculum. These Knowledge Organisers will be shared with pupils, parents and carers before units of work are taught – with the aim that everyone knows exactly what is being taught, and what the children need to learn. We ask that parents read through these Knowledge Organisers at home with their children, and help them to learn and remember key facts and information.

Knowledge Organisers for each year group, for each subject, can be found on the school website under the 'Curriculum' tab.

#### **Year 3 Start of Day Arrangements**



From Monday 12th October, the arrangements for the start of the school day will change for our Year 3 pupils. Instead of arriving at 08:55, we will be asking all of our Year 3 pupils to enter via the <u>pedestrian gate</u> on the Brickhill Road from 08:50 am. Timings and entrance points for Years 4, 5 and 6 will remain as they are