

Termly Curriculum Map 2023/24

Year Group: 3

Term:	Spring 1	Spring 2
Topic Name	European Study	The Romans - Invaders
Key Texts	<p>The Twits by Roald Dahl</p> <p>Bill's new frock by Anne Fine</p> <p>Lesser Spotted Animals by Martin Brown</p>	<p>When Jessie came across the sea by Amy Hest</p> <p>Iron Man by Ted Hughes</p>
Literacy	<p style="text-align: center;">Portal Story</p> <p>This term, children will study portal stories, based on the book The Magic Far Away Tree by Enid Blyton. Having read this book, children will use the ideas discussed to write in detail about a video clip of a portal story. They will learn how to write their own portal story and keep the reader engaged throughout their piece of writing.</p> <p style="text-align: center;">Grammar:</p> <p>Children will continue to build upon their use of basic punctuation and formation of a sentence. They will build on their previous learning and develop their use of noun phrases and adverbs to build description and continue to build on their use of commas in a list.</p>	<p style="text-align: center;">Non chronological reports</p> <p>After this, children will study a non chronological report based on the book Lesser spotted animals. Children will study the structure of this text and the features needed. Children will then have the opportunity to create an animal and write their own non chronological report based on their creation.</p> <p style="text-align: center;">Grammar:</p> <p>Children will continue to build upon their use of basic punctuation and formation of a sentence. They will build upon their knowledge of the 1st and 3rd person and develop use of this throughout their pieces of writing.</p> <p style="text-align: center;">Reading:</p> <p>In reading lessons, children will begin to develop their understanding of the key skills associated with VIPERS: vocabulary; inference; prediction; explanation; retrieval; and summarising.</p>

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Cross-curricular writing	Write a postcard with a description of a European destination.	Non-chronological report about the skeleton
Maths	<p>Multiplication and division:</p> <p>In this topic children will: recap the 3, 4 and 8 times tables, multiply 2 digit by 1 digit numbers and divide 2 digit by 1 digit numbers.</p> <p>Measurement - length and perimeter:</p> <p>In this topic, children will learn to measure in cm and m, convert between different units of measure, compare lengths, add and subtract lengths and to calculate the perimeter of a shape.</p> <p>Key instant recall facts:</p> <p>Multiplication and division facts for the 3 and 4 times tables.</p> <p>(Please see our Calculation Progression document on our website for our school calculation strategies).</p>	<p>Fractions:</p> <p>In this topic, children will learn to recognise and find $\frac{1}{2}$. $\frac{1}{3}$ and $\frac{1}{4}$, identify unit and non-unit fractions and find fractions that are equivalent to $\frac{1}{2}$.</p> <p>Mass and capacity</p> <p>Measuring in grams and kilograms. Equivalent masses</p> <p>Measuring capacity in millilitres and litres</p> <p>Key instant recall facts:</p> <p>Know doubles and halves for:</p> <ul style="list-style-type: none"> - All whole numbers up to 20. - All multiples of 10 to 500. - All multiples of 100 to 5000. <p>(Please see our Calculation Progression document on our website for our school calculation strategies).</p>
Science	<p>Biology: animals including nutrition.</p> <p>In this unit, children will know what makes a healthy and balanced diet using a food pyramid, identify the different food groups and the foods which provide those groups, such as carbohydrates, protein, fruit and vegetables, dairy foods. They will also identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans.</p>	<p>Biology: animals (muscles and skeletons)</p> <p>In this unit children will learn the names of the main body parts linked to the skeleton and their functions. Furthermore children will be able to explain the skeleton protects, supports and allows the body to move.</p>

	Working scientifically (procedural knowledge) is taught throughout each unit.	
RE	<p>Christianity: Salvation</p> <p>In this unit of work, children will learn that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. They will examine the various events of Holy Week, exploring how they were important in showing the disciples what Jesus came to earth to do. They will gain an understanding of the fact that Christians today trust that Jesus really did rise from the dead and so is still alive today. Children will look at how and why Christians remember and celebrate Jesus' death and resurrection.</p>	<p>Christianity: Kingdom of God</p> <p>In this unit of work, children will learn that Christians believe that Jesus began the 'Kingdom of God'. They will be taught that Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now. Children will examine the Christian belief that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. They will learn that Christians celebrate Pentecost as the beginning of the Church.</p>
History		<p>Romans - invaders</p> <p>During this topic, children will build on their chronological knowledge of British history. The children will learn about who the Romans were, where did they originate and why did they invade England. They will use their geographical knowledge of the UK to learn about where they chose to settle and why they tried to invade Scotland.</p>
	Working historically (procedural knowledge) is taught throughout each unit.	
Geography	<p>European study:</p> <p>Children will extend their knowledge and understanding beyond the United Kingdom to Europe. This will include the location of specified countries, their cities, significant human features (key landmarks) and physical features such as mountain ranges, major rivers and volcanoes.</p>	

	Locational knowledge; place knowledge; human and physical geography; geographical skills and fieldwork are taught throughout most units.	
Computing	This term, children will learn about coding.	This term, children will learn what an email is and how to safely send emails including adding attachments.
Music	Children will begin to develop their knowledge of the instruments that make up an orchestra. They will listen to a variety of music and link this to the seasons and their feelings.	
Art & DT	<p style="text-align: center;">ART</p> <p style="text-align: center;">Georgia O'Keeffe - sketching/ painting and collage</p> <p>In this art unit children will have the opportunity to learn about a famous artist called Georgia O'Keeffe. They will then be taught key skills that Georgia O'Keeffe used. They will develop their skills in sketching, use of paints and collage. Once these skills have been developed and practised they will be used within a presentation piece using Georgia O'Keeffe as an inspiration.</p>	<p style="text-align: center;">DT</p> <p style="text-align: center;">Healthy cooking - making pizzas</p> <p>In this DT unit children will have the opportunity to learn how to safely chop, dice and grate their food. They will be taught these skills over the term, using different foods and will then have the opportunity to apply this learning by designing and creating their own healthy pizza.</p>
PSHE	<p style="text-align: center;">Dreams and goals</p> <p>Children will consider their own dreams and goals. They will learn about possible obstacles to reaching this goal and how to overcome difficulties.</p>	<p style="text-align: center;">Healthy me</p> <p>Children will learn about the importance of keeping active and eating a healthy diet. They will also learn to identify feelings of being safe, compared to feelings of being unsafe or worried.</p>
MFL - Spanish		Children will be building their knowledge of the pronunciation of the alphabet in Spanish and will learn words for different food.
PE	<p style="text-align: center;">Tag Rugby</p> <p>Children will start by learning how to hold a rugby ball and pass it backwards. They will develop this skills of different</p>	<p style="text-align: center;">Tennis</p> <p>Children will continue to develop their hand eye coordination through hitting the ball to their opponent, learning how to control which</p>

passes.

Gymnastics

Receiving body weight
They will create symmetrical and asymmetrical shapes.
They will take weight on their hands as part of a routine
and complete shoulder and teddy bear rolls.

direction the ball will go in.

Roman Dance

Children will create a 32 count motif including cannon actions based
on a Roman soldier.