



PE and School Sport Premium 2021/2022

Evidencing the impact and sustainability of the programme

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

As a Church of England school at the heart of the community, Freeman's Endowed Church of England Junior Academy is committed to enabling all pupils to achieve their full potential, to grow in mind, body and spirit and to serve their local community. We provide a learning community where our pupils aspire to achieve excellence and develop as confident, respectful, valued citizens.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Freeman's will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that our school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) To achieve self-sustaining improvement in the quality of PE and sport at Freeman's.
- iv) Linking to our Christian ethos, the children undertake sport and PE with the main goal to improve themselves. The school values of Kindness, Forgiveness, Truthfulness, Love, Perseverance and Acceptance. are endorsed throughout the teaching of PE and within our inter and intra school competitions. This allows for equal opportunities as all children will be able to take the opportunities given.

Key outcome indicators; updated for 2021/2022

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p>Redesigning and refreshing the playground markings have had a positive impact on the children's activities levels throughout playtimes and curriculum lessons. Children are regularly seen playing with them in independent time. Support staff can use them to aid the learning of focus groups during curriculum lessons.</p> <p>Using sports coaches (rugby and tennis) and promoting a variety of sports has attracted more children to participate in structured additional physical activity.</p>	<p>The importance of physical activity will continue to be promoted and applauded next academic year. We will continue to build on the foundations we have set this year. As we continue to witness the impact of the national pandemic our allocation of funding towards key indicator one will continue to be a priority, in order to provide the necessary support for children at our school.</p>

<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Physical Education was highlighted as a critical subject throughout the national lock down and pivotal in the recovery curriculum.</p> <p>Through lockdown home challenges were sent out weekly to help engage and encourage active behaviour during the restrictions. Pupils remaining at school completed a minimum of 2 hours of physical activity and frequently superseded the 2 hours.</p> <p>Since returning to school physical education has remained at the forefront of the recovery curriculum with all children being encouraged to be more active.</p>	<p>The profile of Physical Education will continue to be monitored as a significant tool in our recovery curriculum. Children will continue to have the opportunity to lead with the hope of a more practical experience once restrictions lift. Sports leaders will continue to act as the voice for pupils regarding the roles of SGOC (School Games Organising Crew). We will continue to use the Sports Premium funding to replenish and provide the appropriate equipment for our children to have a positive active experience.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The introduction of PE Passport (Curriculum scheme) has helped improve the confidence and accessibility when teaching PE. The App interface enables easy access and provides a wide variety of sports through the school creating consistency and clear progression from year to year.</p>	<p>PE Passport will continue to be our main curriculum scheme for the next academic year along with CPD opportunities (Dance workshop 12.10.21) will continue being provided by R & D Sports Coaches, and SSP</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Implementation of a variety of sports using the P.E Passport in curriculum lessons has given freedom to explore new sports.</p>	<p>Our hope is that the Northamptonshire Sport sporting calendar will be fully operating next academic year. With this in mind we hope to fully engage in the programme and provide as many opportunities for our children. The school curriculum long term planning</p>

	<p>Using the additional sports coaches at lunchtimes has helped promote a more diverse sporting experience for the pupils.</p> <p>Lockdown restrictions provided an opportunity to explore physical activity in a new light. A large proportion of home learning activities provided by the School Sports Partnership focused on Personal Best challenges and promoted creativity.</p>	<p>map will provide an opportunity to create a broader sporting experience for all children. Morning and after school clubs should be back offering greater opportunities. The budget allocation will focus on broadening off school site experiences.</p>
5. Increased participation in competitive sport	<p>Allowing opportunities for all students to participate in Intra competition during the school day has provided a much-needed opportunity for competition in a restricted sporting calendar year.</p>	<p>We will continue to provide intra competitions through the academic year one year group house competition per short term (unit) . We aim to broaden our competitive experiences using cluster termly competitions and reengagement of the Northamptonshire Sport and partners programme. Budget allocation will be used to enable our participation.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.

Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).

Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	84%	60%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	84%	60%
Perform safe self-rescue in different water-based situations	84%	60%

PE and School Sport Development Plan

2020/2021 Total funding allocated		£18450 £16,000 + £10 per pupil (Year 3 – Year 6)	
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure: % of total allocation:	33%	£6,924.38
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	6%	£1000
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	5%	£948
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	66%	£13233.48
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	1%	£167.50

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2021/2022</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>

Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> Ensure PE lessons are well structured and are progressive in their delivery Ensure PE lessons are differentiated to enable all pupils to reach their potential Ensure all KS2 pupils have the opportunity <p>Holiday club finance for PP children</p>	<p>£300</p> <p>Training ? Dance CPD Kerry</p>	<p>£0</p> <p>£105</p>	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p> <p>Mid-term plans</p> <p>Hall timetable</p> <p>Staff Feedback</p>	<p>All year groups have had at least 2 hours of timetabled PE . This has been supplemented with extra coaching from outside providers (Saints NCC & Tennis For all)</p> <p>R&D have been provided with Plans from PE Passport so have taught the Key Objectives for each year group in line with the NC.</p> <p>Kerry from R&D has taught dance in 2 year groups so they have made rapid progress due to this expertise</p>	<p>Two hours of P.E will continue to be taught. Long term planning map will be altered to fit external events and in line with cluster competitions.</p>
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<p>Increase semi structured physical activity during break and lunch times.</p>	<p>Provide equipment that will engage and challenge all children from Lower to Upper KS2</p> <p>New outdoor gym equipment and Climbing wall</p>	<p>£11,700</p>	<p>£10,000</p>	<p>Play rotas for Outdoor Gym and Play equipment.</p> <p>Visual observations</p> <p>Pupil voice</p>	<p>Refreshed and renewed playground markings have provided more activity. Children are often engaged and enjoying the markings.</p> <p>28th October 2021 - Walk done with Sports Mentors- Rota completed for working with LKS daily - Equipment sourced</p> <p>Year 3 & 4 PE session and direct teaching during - led to more positive play and respect shown for equipment. 28.6.22</p> <p>May/June 2022 Children have received instruction on how to use the new gym equipment and bouldering wall . These</p>	<p>Continue to use and promote the new equipment. Reintroduce ways to use equipment and markings with new classes.</p>
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					<p>have been used consistently since installation and upwards of 20% of the children use these facilities at break and lunchtimes. 28.6.22</p> <p>Pupil voice shows that 80% of children feel they are more active this year during the school day than during 20-21</p>	
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Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2021/2022</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	Use real leader scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extracurricular clubs an intra school competitions - Identify suitable staff to deliver the training to the leaders - Identify a network of staff who can	£200	Lunchtime equipment - balls / various types £63.40 £724 - equipment - balls / rackets etc	Session Observations Reports Attendance registers Young Leaders Review Report	The young leader programme was run and delivered in curriculum via SSO training Young leaders have supported years 3 and 4 at lunchtimes - A rota has ensured that daily sessions are led and more children are being physically active at lunchtimes. 28.6.22 The young leaders are supporting activities at St	Young Leader programme will be taught in Year 5 alongside "Learn to Lead" focus in curriculum lessons again next year. Children in year 6 will be asked to run extra activities during the school day and aim to support Intra school competitions.

	oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns.				<p>Barnabas building relationships across the schools and enabling KS1 to run additional sports events. 28.6.22</p> <p>Pupil voice: 79% of children said that they regularly participate in activities with Young LEaders</p>	
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Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who 	£250	£250	<p>SSOC meeting</p> <p>Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>Focus will be for younger children to access a variety of sports and increase semi structured play during playtimes.</p> <p>Regular Sports leaders meetings hosted by SS. Children had asked for more equipment.</p>	<p>Young Sports Leaders to ensure pupils' voice is involved in delivering extra curriculum.</p> <p>PE lead to set up programme of planned activities for playtimes and lunchtimes</p>
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	<ul style="list-style-type: none"> - can be trusted to fulfil roles and responsibilities - Nominate pupils who need an opportunity to achieve outside of the classroom. - Order "identification" to highlight Young Leaders. 					
Improving the equipment and opportunity for children to access more meaningful sporting experiences.	<ul style="list-style-type: none"> - Provide correct equipment for children to use. - Ensure that equipment is age and ability appropriate. - Provide equipment that may otherwise be unattainable. - Cover teaching staff and cover costs of transport 	<p>£1000</p> <p>£2,600</p>	<p>October 2021 Tag Rugby -</p>	<p>P.E Long term planning.</p> <p>Visual Evidence</p> <p>Social Media feeds</p> <p>Competitions entered</p>	<p>Orange Slazenger tennis balls provide better control for lower ability players.</p> <p>Hockey and tag rugby equipment order to challenge and participate in a variety of Invasion games.</p> <p>Various sports equipment to restock and reuse.</p> <p>Equipment purchased has been used in PE sessions to enable development</p>	<p>We will continue to facilitate a wide and broad spectrum of opportunities for all students and provide the most appropriate equipment to do so.</p> <p>Competitions focused on encouraging children with</p>

	to inter school competitions		<p>Cover cost $35 \times 5 =$ £175 Minibus costs = £ 10 November 11th Cross Country - Cover 35 x 3 = £ 105 Minibus costs = £15</p>		<p>of skills by using differing levels children have been able to progress at their own rate. 28.6.22</p> <p>Participation in the following competitions and events: Cross Country, Boys Football, Girls football, ys cricket, Girls Cricket, NEtball, Hockey, Athletics, Sportsday, Tag Rugby, Cricket and Tennis Coaching, Golf Day.</p>	<p>additional needs will be entered next year.</p>
	Golf day		£175			

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2021/2022</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching			Teaching walks Lesson Observations Staff Surveys Pupils evaluations	Staff members Regular catch up with talks with Staff. Sports Coach tutoring and observations from LM Primary Passport PE scheme and tennis coaching have provided confidence and promote high quality teaching.	Mentoring and observations will take place. Staff will share expertise and pass on knowledge. CPD will be booked to continue personal development in targeted areas.

Teacher CPD	Invite members of staff to attend CPD training	Tennis Training	£750	PE Passport Diary Dates.	Rugby Cricket and Tennis coaches have given teachers the skills to challenge children at all levels as well as scaffolds to support those needing it 28.6.22	opportunities. Staff will be encouraged to continue their personal development.
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2021/2022</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> - Review extra-curricular programme - Ask pupils what they would like to access - Evaluate the cost of using external providers 	£3000	£2016- Rugby £57.50 clubs	Pupils reviews Attendance registers Staff Questionnaire	<p>120+ places have accessed after school/ lunch sports clubs</p> <p>Rugby - Delivered by Saints and Sports Lead</p> <p>Cricket- Delivered by JB/KM</p> <p>Multi sports- R & D</p> <p>Dance R & D</p> <p>Gymnastics R & D</p> <p>Girls Football Sports Lead/ Parent Helpers</p> <p>Basketball x 2 - Hotshots</p>	To get all extra-curricular clubs running before and after school. Work with external partners and aim to make new links with local providers, providing more opportunities for children across the school.

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2021/2022</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	- Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year	£0	£0	School Games Day programme Photos Media reports	All children participated in Sports Day - July 22	School Games day will be held next year with the hope that a multi stage sports day will be possible.
Provide opportunities for all pupils to access Intra School Competition	Organise and deliver a series of Intra-School Competition on your own school site - Ensure competitions are compliant with School Games formats	£0	£0 £475	Whole school House System Results sheets Photos Pupils reports	End of unit tournaments within year groups enabled all children to compete. Netball tournament including v teachers July 22 Inter school competitions have also been entered	We will aim to reintegrate intra school competitions next year with the aim to link with external events.

	School sports partnership				Hockey - reaching county final Tag Rugby x 2 September and June 22 at Saints Stadium Sportshall Athletics Nov 21 Cross Country November 22 (60 children)	
	R & D Lunch clubs		£2625 - RD Lunch clubs		Cricket - girls and Mixed June 22 Year 4 PEDT sports day july 2022 <i>Over 100 children have taken part in interschool competitions this academic year.</i>	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Sarah Sadler	Date:	June 2022
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities

- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets

Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum) Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the ‘effectiveness of leadership and management’ section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year’s (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils’ PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.