



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Lunchtime use of outside provision has given all children the opportunity to be active every day.	We would like all pupils, who have been identified as less-active at school, to take part in an extra-curricular activity this year.
Cricket teams successful in SSP competition girls 1st and boys 3rd.	Improved choice of extra-curricular activities for pupils.
Gymnastics development competition 5th	Facility improvements to improve access/incentive to be active in lessons and break times.
Variety of extra curricular clubs	Wider opportunities for pupils to enter competitions and festivals outside of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2019/20		Total fund allocated: £ 18400	Date Updated: Nov 2019; January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £13800				Percentage of total allocation:
				77%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have tailored opportunities that attract less active young people to participate in physical activity.	Active mark to plan deliver and invite an identified cohort of pupils to access a regular physical activity club Identify activities of interest Engage 15% of least active pupils in a 12 week physical activity club.	1 hour per week club @ £25/hr £400 3 cohorts per year £1200	Children attend club regularly TA to run club once a week for 12 weeks. Spring and Summer terms.	Balls to be replaced at regular intervals . Regular equipment
Ensure all pupils receive consistently high- quality curriculum PE lessons which allows each pupil to develop a good physical literacy	Use of external provider to promote and run a broad range of lunchtime activities Dance Club, Skipping Club, Boxercise Ensure all pupils have 2 hours of timetabled PE per week <ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all 	£ 2850 Get Active £1200 £1500 - £250 (4.11.19) £ 1300 - general equipment £500 - balls to	Wide range of children participate in physical activity including targeted less active children Track pupils progress in PE Monitor and evaluate pupil's enjoyment and interest in PE lessons Classroom observation of gross and fine motor skills	

To develop playground facilities to encourage activity through running, circuits, games at break and playtime.	<p>pupils to reach their potential</p> <ul style="list-style-type: none"> - Ensure all KS2 pupils have the opportunity to Learn to Lead on a regular basis within their PE lessons - Provide high quality equipment and kit. - Link with SSP and Sir Christopher Hatton School - Equipment ordered to help <p>Source quotes and design trails and markings to encourage pupil activity</p>	<p>allow 1 each in lessons (netball, football and basket ball)</p> <p>£5000</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £1450				Percentage of total allocation: 8%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extend opportunities for pupils to learn, develop and embed leadership skills and qualities through a Young Leader programme</p> <p>Promote SSP, physical activity, wellbeing and inclusion in sport across the school</p> <p>Organise sports people to come into school to work with pupils and promote physical activity.</p>	<p>Train a cohort of young leaders to deliver lunchtime activities, support transition activities with St B</p> <p>Sports Crew training from SSP- April 2020</p> <p>Displays and assemblies to promote wellbeing</p> <p>Organise professional sports people to come into school to promote health and fitness, sporting</p>	<p>£250</p> <p>£200</p> <p>£1000</p>	<p>Session observations</p> <p>Attendance registers</p> <p>Evidence of class sessions, different activities and experiences.</p>	

	opportunities and health and wellbeing			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £1000				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote high quality teaching and learning from all staff	Identify staff training needs Source suitable training - fund and cover the cost of supply cover- Support from secondary school as key indicator 1	30 hours of support from Sir Christopher Hatton £1000	Staff more confident pupils achieve enhanced learning outcomes- pre and post questionnaire to gauge confidence. PE staff from secondary school to work with staff Spring and Summer term.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £600				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a diverse and needs led extra-curricular School Sport programme	Ask pupils what they would like to access Contact local sports facilities i.e bowls club ? Enter competitions and festivals to ensure a range of opportunities are available to pupils	£75 - to enter league Supply cover £500	Competitions entered - results improved as competition progressed Entered Autumn Term football league; entered XC - some children progressed to County finals. Spring Term -entered netball, gymnastics, hockey and Boccia competitions.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

£1150				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities SEND pupils to access appropriately levelled competitions.	Identify SEND pupils. Access competitions through school sports partnership.	staff cover - £360	Entered in Boccia competition (28/2/2020).	
Host a school sports day that celebrates physical activity and is fully inclusive.	All children to participate in sports day in at least one game/race Young leaders to have a role in organising -games/races		Set up houses where children are allocated to houses; house captains organise teams and sports leaders organise inter house competitions.	
Provide opportunities for all pupils to access Intra- school Competition	Organise and deliver a series of intra school competitions on school site and at Bassett's Close Ensure competitions are compliant with School Games formats Deploy young leaders to help run them.	Summer Term	Cricket competition Athletics Rounders <i>Autumn 2 Intra school cross country competition</i> <i>Autumn 1 Year 5 football trials</i>	
Enter more interschool competitions widening participation in a greater range of sports	Access School Sports Partnership - support to achieve Bronze Mark. Fund transport to allow participation	£250 to enter competitions for the year. £540 transport costs		

