Freeman's Endowed and St Barnabas School

Our Behaviour Blueprint

Our Behaviour Blueprint is underpinned by the principles of

Visible Positive Consistency, Visible Kindness

We create:

A Culture of Certainty

Our three expectations are: ***Be ready, Be respectful, Be Safe***

Our three visible consistencies are:

Freeman's - Meet and Greet, Wonderful Walking, Legendary Lining Up

Meet & Greet: class teacher meets the children at the classroom door in a welcoming manner.

Wonderful Walking: silent corridors, one straight line, one behind the other

Legendary Lining Up: 3 whistles to stop, 2 whistles to pack away equipment, 1 whistle to line up with a count down. Teacher decides the order, children line up one behind the other, straight line, children brought in by member of staff.

St Barnabas - Meet and Greet, Wonderful Walking, Lovely Lining Up

Meet & Greet: class teacher meets the children at the classroom door in a welcoming manner.

Wonderful Walking: calm corridors, one straight line, one behind the other

Lovely Lining Up: (Playtime) – one whistle then teacher says the year group to walk in

Lunchtime:

Both schools:

- We consistently reward children for going over and above and for effort
- We give first attention to children who are doing the right thing
- We consistently show kindness and care to all of our children through daily acts of care and positive recognition for **all** children
- We consistently use our Behaviour Rainbow to show recognition of positive choices, effort and going over and above. All staff should be using the Behaviour Rainbows.
- We use the following positive consequences consistently:

- Verbal praise
- Move peg up
- Clip off
- Golden peg at Freeman's
- Positive notes/postcards/emails to parents (when appropriate)
- Star of the Week & Values Champion
- Reading Hero (St Barnabas)

- Consistent Dojos (1 dojo awarded for each home read).

- We use the following consequences with immediacy and consistency
  - a non-verbal reminder – e.g. a look
  - a verbal warning and reminder of behaviour expectations
  - move peg down (visual)
  - a conversation about the behaviour
  - a consequence if unwanted behaviour continues

- We have restorative conversations to ensure each child positively learns from their experience.

Behaviour logs

Uniform:

1. verbal reminder to parent/child
2. written reminder to parent from class teacher
3. written or verbal reminder from DHT/AHT